

UNITED STATES MARINE CORPS

MARTIAL ARTS CENTER OF EXCELLENCE

THE BASIC SCHOOL

24191 GILBERT ROAD

QUANTICO, VIRGINIA 22134

E. D. I. P.

PERFORMANCE EVALUATION CHECKLIST (PECL)

Rank/Name _____ Date _____

Technique _____ Grade _____

<u>Performance Step</u>	<u>Master</u>		<u>Remediate</u>		<u>Non-Master</u>	
<u>Introduction.</u> The MAI/T provided a relevant gain attention w/ WIIFM, introduced self and the technique, assigned demonstration and practice positions ensuring students have enough space and can see the instructor.	10	8	6	4	2	0
<u>Safety*</u> Safeties must be briefed BEFORE the demo. Missing one or more safeties results in -21 points (automatic fail).	0		N/A		-21	
<u>Explain.</u> The MAI/T clearly and thoroughly explained the purpose, principles, and fundamentals for the technique.	20	18	15	10	5	0
<u>Demonstrate.</u> The MAI/T provided two demonstrations, at different angles. They executed the correct performance steps with proficiency, fluidity, and intensity.	20	18	15	10	-21	
<u>Imitate.</u> The MAI/T used "like this, do that". They used manageable chunks and correct verbiage. They observed the students and conducted at least one effective fault check.	20	18	15	10	5	0
<u>Practice.</u> The MAI/T went to the students to observe, help and fault check. They conducted at least three effective fault checks and reinforced at least one safety.	20	18	15	10	5	0
<u>Delivery.</u> The MAI/T showed confidence and enthusiasm, used appropriate communication techniques. The class flowed smoothly in the correct order.	10	8	6	4	2	0

Comments: _____

Instructor Trainer: _____

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TIE-IN (a) / WARRIOR STUDY (b) PERFORMANCE EVALUATION CHECKLIST (PECL)

Rank/Name _____ Date _____

Subject _____ Grade _____

<u>Performance Step</u>	<u>Master</u>		<u>Remediate</u>		<u>Non-Master</u>	
<u>Introduction</u> . The MAI/T provided a relevant gain attention (transition) that motivated the class to learn.	10	8	6	4	2	0
<u>Knowledge</u> . The MAI/T displayed a thorough knowledge of the subject of the tie-in or warrior study.	20	18	15	10	5	0
<u>Explanation</u> . The MAI/T explained the tie-in between: (a) The subject of the tie-in and the responsibility of the Marines. (b) The actions of the warrior and the MCMAP disciplines, core values, and leadership characteristics.	20	18	15	10	5	0
<u>Communication Skills</u> . The MAI/T used effective verbal and non-verbal communication techniques. They displayed enthusiasm and motivation.	20	18	15	10	5	0
<u>Student Participation</u> . The MAI/T encouraged maximum student participation. They questioned the students and responded effectively.	20	18	15	10	5	0
<u>Summary</u> . The MAI/T provided a review and closing instructions. They did NOT re-teach the material.	10	8	6	4	2	0

Comments: _____

Instructor Trainer: _____